

→ Homework is emailed out daily and weekly homework is posted on Ms. Winkler's school page!
 → If you have any questions, please reach out to your teacher via email

Subject	April 27, 2020	April 28, 2020	April 29, 2020	April 30, 2020	May 1, 2020											
ELA	1.Complete page 201 working on: -Vocabulary ** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids** <u>Learning Target:</u> I can define new words by using context clues in order to complete a word sort.(2R4)	1.Complete pages 203-205 working on: -Comprehension: Point of View ** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids** <u>Learning Target:</u> I can identify the character point of view by using text evidence. (2R6)	1.Complete pages 206 for a book on Raz Kids working on: -Comprehension: Point of View ** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids** <u>Learning Target:</u> I can identify the character point of view by using text evidence. (2R6)	1.Complete page 207 -Genre ** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids** <u>Learning Target:</u> I can identify the genre of the text by using text features. (2R6)	1.Complete pages 209 -Writing Traits: Ideas ** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids** <u>Learning Target:</u> I can share ideas through writing by including 3 details. (2R1, 2W3)											
Phonics	Diphthongs- ou, ow 1. Write your words of the week 3 times each <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Sound</td></tr> <tr><td>Mound</td></tr> <tr><td>Shout</td></tr> <tr><td>Brown</td></tr> <tr><td>Howl</td></tr> <tr><td>Growl</td></tr> <tr><td>Been</td></tr> <tr><td>Myself</td></tr> </table>	Sound	Mound	Shout	Brown	Howl	Growl	Been	Myself	Diphthongs- ou, ow 1. Complete page 202 in your "your turn" book <u>Learning Target:</u> I can read and write words with ou and ow but tapping out. (2RF4)	Diphthongs- ou, ow 1. Use your words of the week in sentences. Write one sentence for each word. Choose one of your sentences and draw a picture to match. <u>Learning Target:</u> I can read and write words with ou and ow but tapping out. (2RF4) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Sound</td></tr> <tr><td>Mound</td></tr> <tr><td>Shout</td></tr> </table>	Sound	Mound	Shout	Vocabulary Strategy: Suffixes 1. Complete page 209 in your "Your Turn" book <u>Learning Target:</u> I can read and write words with ou and ow but tapping out. (2RF4)	Diphthongs- ou, ow 1. Set a timer 2. Write your words of the week independently & send Ms. Winkler a picture! 😊 <u>Learning Target:</u> I can read and write words with ou and ow but tapping out. (2RF4)
Sound																
Mound																
Shout																
Brown																
Howl																
Growl																
Been																
Myself																
Sound																
Mound																
Shout																

	<p style="text-align: center;">Pushed</p> <p>Learning Target: I can read and write words with ou and ow but tapping out. (2RF4)</p>		<table border="1"> <tr><td>Brown</td></tr> <tr><td>Howl</td></tr> <tr><td>Growl</td></tr> <tr><td>Been</td></tr> <tr><td>Myself</td></tr> <tr><td>Pushed</td></tr> </table>	Brown	Howl	Growl	Been	Myself	Pushed		
Brown											
Howl											
Growl											
Been											
Myself											
Pushed											
Math	<p><u>Lesson 6.10: Regrouping with Zeroes</u></p> <p>Lesson: Pages 446- 448 Homework Pages: 449-450</p> <p>Learning Target: I can record 3- digit subtraction using the standard algorithm when there are zeros in the minuend. (2.NBT.B.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Chapter 6 Test</u></p> <p>Complete Chapter 6 Test Pages 451-454</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Chapter 7</u></p> <ol style="list-style-type: none"> 1. What is length? Page 462 2. Show What You Know & Vocabulary Builder Page 464 & 464 <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p> <p>Learning Target: I can use literature to review money and time concepts. (2.MD.C.8)</p>	<p><u>Lesson 7.1: Dimes, Nickels and Pennies</u></p> <p>Lesson: Pages 468-470 Homework Pages: 471-472</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p> <p>Learning Target: I can find the total values of collections of dimes, nickels, and pennies. (2.MD.C.8)</p>	<p><u>Lesson 7.2: Quarters</u></p> <p>Lesson: Pages 474-476 Homework Pages: 477-478</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p> <p>Learning Target: I can find the total values of collections of quarters, dimes, nickels, and pennies. (2.MD.C.8)</p>						
Writing	<p><u>Writing Day 21 From Activity Packet</u></p> <p>Target: I can organize or put things in the right order.</p>	<p><u>Writing Day 22 From Activity Packet</u></p> <p>Target: I can organize or put things in the right order.</p>	<p><u>Writing Day 23 From Activity Packet</u></p> <p>Target: I can organize or put things in the right order.</p>	<p><u>Writing Day 24 From Activity Packet</u></p> <p>Target: I can organize or put things in the right order.</p>	<p><u>Writing Day 25 From Activity Packet</u></p> <p>Target: I can organize or put things in the right order.</p>						

Learning Target: I can observe plants and animals to compare diversity of life in land habitats.(2.LS.4.1)

Monday- Arctic Habitats

<https://jr.brainpop.com/science/habitats/arctichabitats/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

- Click on **science**.
 - Click on **Habitats**.
 - Click on **Arctic Habitats**
 - **Watch the Video**
- Complete the "easy quiz" and email Ms. Winkler your answers.

Wednesday- Arctic Habitats

<https://jr.brainpop.com/science/habitats/arctichabitats/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

- Click on **science**.

- Click on **Habitats**.
- Click on **Arctic Habitats**
- **Watch the Video**
- Complete the "Write About it"
- Choose and arctic animal and describe it.
- Email your response to Ms. Winkler

Friday- Arctic Habitats

<https://jr.brainpop.com/science/habitats/arctichabitats/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

- Click on **science**.
- Click on **Habitats**.
- Click on **Arctic Habitats**
- **Watch the Video**
- Click on "Word Play"
- Write sentences using each word and email them to Ms. Winkler

Learning Target: I can identify similarities and differences in communities. (2.SS.2.2)

Tuesday- US Symbols

<https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>

- Watch the BrainPOP video on www.brainpopjr.com.

- Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Citizenship

-Click on "US Symbols"

-Watch the video

-Click on "easy quiz" and email Ms. Winkler your answers.

Thursday- US Symbols

<https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>

- Watch the BrainPOP video on www.brainpopjr.com.

- Login:

Username: barackobama

Password: brainpop

-Click on Social Studies



-Click on Citizenship

-Click on "US Symbols"

-Watch the video

-Click on Word Play

-Email Ms. Winkler 5 sentences- Use one vocabulary word in each sentence.

Barack Obama Elementary School
14-Day Emergency Instructional Plan - Grade 2

Subject	May 4, 2020	May 5, 2020	May 6, 2020	May 7, 2020	May 8, 2020													
ELA	<p>1.Complete page 211 working on: -Vocabulary</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can define new words by using context clues in order to complete a word sort.(2R4)</p>	<p>1.Complete pages 213-215 working on: -Comprehension: Point of View</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the character point of view by using text evidence. (2R6)</p>	<p>1.Complete pages 216 for a book on Raz Kids working on: -Comprehension: Point of View</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the character point of view by using text evidence. (2R6)</p>	<p>1.Complete page 217 -Genre</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the genre of the text by using text features. (2R6)</p>	<p>1.Complete pages 219 -Writing Traits: Sentence Fluency</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can improve my sentence fluency through writing by including 3 details. (2R1, 2W3)</p>													
Phonics	<p>Diphthongs Oy, OI</p> <p>1. Write your words of the week 3 times each</p> <table border="1" data-bbox="341 1019 534 1455"> <tr><td>Soil</td></tr> <tr><td>Broil</td></tr> <tr><td>Point</td></tr> <tr><td>Joy</td></tr> <tr><td>Toy</td></tr> <tr><td>Coin</td></tr> <tr><td>I'll</td></tr> <tr><td>laugh</td></tr> <tr><td>maybe</td></tr> </table>	Soil	Broil	Point	Joy	Toy	Coin	I'll	laugh	maybe	<p>Complete page 212 in your "your turn" book</p> <p>Learning Target: I can read and write words with oy and oi by tapping out. (2RF4)</p>	<p>1. Use your words of the week in sentences. Write one sentence for each word. Choose one of your sentences and draw a picture to match.</p> <p>Learning Target: I can read and write words with oy and oi by tapping out. (2RF4)</p> <table border="1" data-bbox="1290 1373 1483 1550"> <tr><td>Soil</td></tr> <tr><td>Broil</td></tr> <tr><td>Point</td></tr> <tr><td>Joy</td></tr> </table>	Soil	Broil	Point	Joy	<p>Complete page 218 in your "your turn" book</p> <p>Learning Target: I can read and write words with oy and oi by tapping out. (2RF4)</p>	<p>Diphthongs- ou, ow</p> <p>1. Set a timer Write your words of the week independently & send Ms. Winkler a picture! ☺</p> <p>Learning Target: I can read and write words with oy and oi by tapping out. (2RF4)</p>
Soil																		
Broil																		
Point																		
Joy																		
Toy																		
Coin																		
I'll																		
laugh																		
maybe																		
Soil																		
Broil																		
Point																		
Joy																		

	<p>Learning Target: I can read and write words with oy and oi by tapping out. (2RF4)</p>		<table border="1"> <tr><td>Toy</td></tr> <tr><td>Coin</td></tr> <tr><td>I'll</td></tr> <tr><td>laugh</td></tr> <tr><td>maybe</td></tr> </table>	Toy	Coin	I'll	laugh	maybe		
Toy										
Coin										
I'll										
laugh										
maybe										
<p>Math</p>	<p><u>Lesson 7.3: Count Collections</u></p> <p>Lesson: Pages: 480-482 Homework Pages: 483-484</p> <p>Learning Target: I can order coins in a collection by value and then find the total value. (2.MD.C.8)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.4: Show Amounts in Two Ways</u></p> <p>Lesson: Pages: 486-488 Homework Pages: 489-490</p> <p>Learning Target: I can represent money amounts less than a dollar using two different combinations of coins. (2.MD.C.8)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.5: One Dollar</u></p> <p>Lesson: Pages: 492-494 Homework Pages: 495-496</p> <p>Learning Target: I can show one dollar in a variety of ways. (2.MD.C.8)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.6: Amounts Greater Than \$1</u></p> <p>Lesson: Pages: 498-500 Homework Pages: 501-502</p> <p>Learning Target: I can find and record the total value for money amounts greater than \$1. (2.MD.C.8)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.7: Problem Solving-Money</u></p> <p>Lesson: Pages: 503-506 Homework Pages: 507-508</p> <p>Learning Target: I can solve word problems involving money by using the strategy act it out. (2.MD.C.8)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>					
<p>Writing</p>	<p><u>Writing Day 26 From Activity Packet</u></p> <p>Target: I can write to explain how to make a "leaf animal". I can write the steps in the proper order.</p>	<p><u>Writing Day 27 From Activity Packet</u></p> <p>Target: I can write a bold or interesting beginning to make the reader want to read more.</p>	<p><u>Writing Day 28 From Activity Packet</u></p> <p>Target: I can write a strong middle to tell more about the story.</p>	<p><u>Writing Day 29 From Activity Packet</u></p> <p>Target: I can write an interesting ending that brings the story together.</p>	<p><u>Writing Day 30 From Activity Packet</u></p> <p>Target: I can write a bold beginning, a strong middle, and an interesting ending.</p>					

Learning Target: I can identify how geography influences lifestyles of different communities. (2.SS.2.3:Geography)

Monday-Continents and Oceans

<https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Geography

-Click on "Continents & Oceans"

-Watch the video

-Click on "easy quiz" and email Ms. Winkler your answers.

Wednesday-Continents and Oceans

<https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Geography

-Click on "Continents & Oceans"

-Watch the video

-Click on Word Play

-Email Ms. Winkler 5 sentences- Use one word in each sentence

Friday- Continents and Oceans

<https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Geography

-Click on "Continents & Oceans"

-Watch the video

-Click on "Write About It"

-Write about which continent you would like to visit and why. Email Ms. Winkler your answer.

Learning Target: I can observe plants and animals to compare diversity of life in land habitats.(2.LS.4.1)

Forest Habitats

- Watch the BrainPOP video on www.brainpopjr.com.
 - Login:

Username: barackobama

Password: brainpop

Tuesday:

-Watch "Forest Habitats" on BrainPop Jr.

<https://jr.brainpop.com/science/habitats/forests/>

-Click on Word Play & Review the new Vocabulary Words

-Read and complete pages 162-163 of your science Workbooks about Forest Habitats

Thursday:

Read and complete pages 164-165 of your science Workbooks about Forest Habitats

-Email Ms. Winkler 2 details you learned about forest habitats

Subject	May 11, 2020	May 12, 2020	May 13, 2020	May 14, 2020	May 15, 2020						
ELA	<p>1.Complete page 241 working on: -Vocabulary</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can define new words by using context clues in order to complete a word sort.(2R4)</p>	<p>1.Complete pages 243-245 working on: -Comprehension: Point of View</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the character point of view by using text evidence. (2R6)</p>	<p>1.Complete pages 246 for a book on <u>Raz Kids</u> working on: -Comprehension: Cause & Effect</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the cause and effect relationship by recording 3 details. (2R1)</p>	<p>1.Complete page 247 -Genre</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can identify the genre of the text by using text features. (2R6)</p>	<p>1.Complete pages 249 -Writing Traits: Voice</p> <p>** 1 Acellus Reading lesson, 1 iReady Reading lesson & Read 1 book on RazKids**</p> <p>Learning Target: I can express voice trough writing by including 3 details. (2R1, 2W3)</p>						
Phonics	<p>Short Vowel Digraphs</p> <p>1. Write your words of the week 3 times each</p> <table border="1" style="margin-left: 40px;"> <tr><td>Ahead</td></tr> <tr><td>Lead</td></tr> <tr><td>Thread</td></tr> <tr><td>Trouble</td></tr> <tr><td>Gym</td></tr> <tr><td>Bread</td></tr> </table>	Ahead	Lead	Thread	Trouble	Gym	Bread	<p>Complete page 242 in your "your turn" book</p> <p>Learning Target: I can read and write words with short vowel digraphs by tapping out. (2RF4)</p>	<p>1. Use your words of the week in sentences. Write one sentence for each word. Choose one of your sentences and draw a picture to match.</p> <p>Learning Target: I can read and write words with</p>	<p>Complete page 248 in your "your turn" book</p> <p>Learning Target: I can read and write words with short vowel digraphs by tapping out. (2RF4)</p>	<p>1. Set a timer Write your words of the week independently & send Ms. Winkler a picture! ☺</p> <p>Learning Target: I can read and write words with short vowel digraphs by tapping out. (2RF4)</p>
Ahead											
Lead											
Thread											
Trouble											
Gym											
Bread											

	<table border="1" data-bbox="344 61 532 224"> <tr><td>Instead</td></tr> <tr><td>Whole</td></tr> <tr><td>Words</td></tr> </table> <p>Learning Target: I can read and write words with short vowel digraphs by tapping out. (2RF4)</p>	Instead	Whole	Words		<p>short vowel digraphs by tapping out. (2RF4)</p> <table border="1" data-bbox="1290 149 1483 604"> <tr><td>Ahead</td></tr> <tr><td>Lead</td></tr> <tr><td>Thread</td></tr> <tr><td>Trouble</td></tr> <tr><td>Gym</td></tr> <tr><td>Bread</td></tr> <tr><td>Instead</td></tr> <tr><td>Whole</td></tr> <tr><td>Words</td></tr> </table>	Ahead	Lead	Thread	Trouble	Gym	Bread	Instead	Whole	Words		
Instead																	
Whole																	
Words																	
Ahead																	
Lead																	
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Gym																	
Bread																	
Instead																	
Whole																	
Words																	
Math	<p><u>Lesson 7.8: Time to the Hour and Half Hour</u></p> <p>Lesson: Pages: 510-512 Homework Pages: 513-514</p> <p>Learning Target: I can tell and write time to the hour and half hour. (2.MD.C.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.9: Time to 5 Minutes</u></p> <p>Lesson: Pages: 516-518 Homework Pages: 519-520</p> <p>Learning Target: I can tell and write time to the nearest five minutes. (2.MD.C.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.10: Practice Telling Time</u></p> <p>Lesson: Pages: 522- 524 Homework Pages:525-526</p> <p>Learning Target: I can practice telling time to the nearest five minutes. (2.MD.C.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Lesson 7.11: A.M & P.M</u></p> <p>Lesson: Pages: 528-530 Homework Pages: 531-532</p> <p>Learning Target: I can tell and write time using A.M. and P.M. (2.MD.C.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>	<p><u>Chapter 7 Reivew Test Pages 533- 536</u></p> <p>Learning Target: I can practice my strategies from Chapter 7 to prepare for my assessment. (2.MD.C.8, 2.MD.C.7)</p> <p>**Complete 1 Acellus or 1 iReady Math Lesson**</p>												
Writing	<p><u>Writing Day 31 From Activity Packet</u></p> <p>Target: I can write a story with a bold beginning, a</p>	<p><u>Writing Day 32 From Activity Packet</u></p> <p>Target: I can write a story with a bold beginning, a</p>	<p>1.Read a book from Raz-Kids and write in your notebook to tell what happened in the beginning, middle and end. https://www.raz-kids.com/</p>	<p>1.Read a book from Raz-Kids and write in your notebook to tell what happened First, Then, Next, and Last. https://www.raz-kids.com/</p>	<p>1.Watch your favorite movie and write in your notebook to tell what happened in the beginning, middle and end.</p>												

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Social Studies

Learning Target: I can identify how geography influences lifestyles of different communities. (2.SS.2.3:Geography)

Tuesday- Landforms

<https://jr.brainpop.com/socialstudies/geography/landforms/>

- Watch the BrainPOP video on www.brainpopjr.com.

- Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Geography

-Click on "Landforms"

-Watch the video

-Click on "easy quiz" and email Ms. Winkler your answers.

-Click on Word Play

-Email Ms. Winkler 5 sentences- Use one word in each sentence

Thursday- Landforms

<https://jr.brainpop.com/socialstudies/geography/landforms/>

- Watch the BrainPOP video on www.brainpopjr.com.

- Login:

Username: barackobama

Password: brainpop

-Click on Social Studies

-Click on Geography

-Click on "Landforms"

-Watch the video

- Click on "Write About It"

-Which landform would you like to visit? Why?

-Email Ms. Winkler your answer.

Science

Learning Target: I can observe plants and animals to compare diversity of life in water habitats.(2.LS.4.1)

Ocean Habitats

- Watch the BrainPOP video on www.brainpopjr.com.

- Login:

Username: barackobama

Password: brainpop

Monday:

-Watch "Ocean Habitats" Video

<https://jr.brainpop.com/science/habitats/oceanhabitats/>

-Complete the "easy quiz" and email Ms. Winkler your answers.

-Click on Word Play

-Write a sentence using each word and email them to Ms. Winkler

Wednesday:

-Read and complete pages 141-143 of your science Workbooks about water Habitats

-Email Ms. Winkler **2 details** you learned about water habitats

Friday:

Read and complete pages 144-148 of your science Workbooks about water Habitats

-Email Ms. Winkler **2 details** you learned about water habitats